



FAQ's Part II

- **What is the new return date to CKS from the home learning period?**

Based on the information we have today (4/2/20), the Archdiocese has extended the Home Learning Period **through Friday, 4/17/20**. **Right now, we expect to return to CKS on Monday, 4/20/20**. They will continue to assess the situation as it unfolds and make decisions based on local and national directives. We will communicate with families whenever we receive new information, especially in light of Governor Kemp's directive that public schools continue virtual learning through the end of the school year.

- **Who do I contact if my student needs something from school?**

CKS will not be open during the Home Learning Period, but some administrators may be working. Please email Mrs. Lowry at mlowry@christking.org, and we will do our best to coordinate a pickup time with you.

- **Where do I go for parent resources, enrichment work, and up to date news and information?**

CKS has set up a Home Learning webpage, which is available by logging into the CKS Parent Home Page at www.christking.org. It is the most up to date place for CKS communication, news, academic resources, support materials, and information.

- **Can I connect with CKS on Social Media?**

- Yes! Connect with us on Instagram (cksatlanta), Facebook (cksatlanta), and Twitter (@cksatlanta).

- **My child is struggling emotionally. How can I help him/her?**

We understand this is a stressful, uncertain, and emotionally taxing time for all CKS families and students. Please contact Mrs. LaRossa (K-5th) (hlarossa@christking.org) and Mrs. Smith (6th-8th) (ksmith@christking.org) for assistance or to schedule a counseling check-in for your child. Additionally, we have set up links to *Letters from the Counselors and Religion Director* on the Home Learning Plan Web Page. Here you will find resources and helpful hints for parents to use with their children to navigate this uncertain time.

- **Where do I go if I experience technical difficulties or issues with digital resources?**

Please email cksadministration@christking.org with technical questions. You may send questions about digital resources (ex: Moby Max, Brain Pop, IXL, etc.) to your student's teacher or the technical help email.

- **Where does my student submit attendance?**

Every morning (Monday-Friday) homeroom teachers will post attendance by 8:00am (via Class Dojo for K-2 and Google Classroom for 3-8). Students are being asked to submit their attendance by 12:00pm every day.

- **What is the procedure if my child is sick?**

Please email attendance@christking.org. You do not need to email your child's teacher. Students will be allowed to make up missing work, regardless of the reason they are absent.

- **Why isn't CKS using a synchronous platform (i.e. live learning)?**

We appreciate what a stressful and frustrating time this is for both students and parents. Many of us feel disconnected from our friends/colleagues, and let's face it, we miss each other! We also understand that virtual learning cannot replace the benefits our children receive from live interaction with their teachers and classmates. The faculty at CKS is working tirelessly to provide every student with a positive learning experience. We are currently providing instruction via screencasts, videos, presentations, digital sources, and other asynchronous platforms to ensure our students receive quality instruction and support during the Home Learning Period. We also update the Home Learning Page on the CKS website every day, adding resources as we receive them.

CKS serves over 560 students that range in age from 5-14 years of age and over 350 families; we are doing our best to offer a very consistent and developmentally appropriate learning platform throughout the school. Our technology team (which only consists of a few of us, unlike schools that have large teams) is working around the clock to support teachers as they continue to learn how to use various digital resources and support families/students during this uncertain and frustrating time. After thoughtful discernment and consultation with other schools that are using live platforms, we have decided to forgo synchronous virtual learning in favor of an asynchronous platform- videos, screencasts, etc. Our decision is based on a myriad of factors, some which include:

- Compromised quality of instruction teachers can provide to classes of 20+ students via live stream,
- Challenges with parent/family schedules,
- Inconsistent/limited student access to technology and the internet,
- Developmental/maturity level of our students, and
- Safety/security concerns

We are actively monitoring our Home Learning Plan and making curriculum decisions on a daily basis, listening both to community feedback, and reacting to local/national directives, including those from the archdiocese. We may amend our position if decide that a synchronous platform would benefit students. We are committed to making decisions that will positively serve all students, and we believe our current method of instructional delivery is the right choice for CKS.

We encourage parents to have their children connect with their classmates via video chat platforms. It is important that we keep our students in contact with another to help them avoid feeling isolated from one another. On Monday (03/30/20) families received a CKS e-blast to their cksparent.org addresses titled: *CKS Connect*. This newsletter outlined three virtual socialization initiatives that CKS is taking to connect our students with each other. Please have your children participate. The middle school Tag has already started.

CKS is here for your children and for your family. Please reach out if we can be of additional assistance...anything from helping you create a daily learning routine to delivering materials to your home that your student may need from CKS. Working together and practicing grace and understanding with one another and ourselves, we will make it to the other side of this national crisis.

- **When, where, and how will assignments/assessments be posted?**

Learning Module #3	Date Assigned: Monday, 3/30 by 9:00am	Submission Date: Friday, 4/3 by 3:00pm
No Learning Module	Spring Break- 4/6-4/10	Archdiocesan directive that no work be assigned during this week
Learning Module #4	Date Assigned: Monday, 4/13 by 9:00am	Submission Date: Friday, 4/17 by 3:00pm
Learning Module #5	Date Assigned: Monday, 4/20 by 9:00am (if they extend the Home Learning Period)	Submission Date: Friday, 4/24 by 3:00pm
Learning Module #6	Date Assigned: Monday, 4/27 by 9:00am (if they extend the Home Learning Period)	Submission Date: Friday, 5/1 by 3:00pm

- Grades K-2 will continue to use Class Dojo.
- Grades 3-8 will continue to use Google Classroom.

Teachers will continue to post one module per week, and it will contain an outline for the **entire** week. If a teacher plans to post an assessment later in the week, notice will still be given to students in the module directives.

- **Why is CKS waiting to post Learning Modules until Monday morning?**

As mentioned previously, CKS is working with over 560 students and over 350 families. In order to ensure consistent and clear communication, every grade level is following the same procedure for the release of their Weekly Learning Modules. The faculty consistently works with students and families throughout the weekend and are often making changes and updates to Learning Modules through Sunday evening. While we understand that some parents would prefer to receive information on Sunday evening, teachers need ample time to develop and roll out quality Learning Modules.

We set a due date of Friday at 3:00 to allow families the flexibility they need to complete work at a pace that works for different schedules and family circumstances. It is okay to begin virtual learning Monday afternoon or even on Tuesday, especially if Monday morning proves to be hectic. If your child submits attendance every day, he/she will receive credit for virtual learning that day, regardless of how much time he/she actually spends online.

- **How much time should my student spend on work each day?**

CKS is following an archdiocesan directive to assign work equal to a half-day of school (total-not per subject). Accordingly, teachers are reducing required minute requirements per subject area by approximately 50%. Enrichment teachers are assigning one lesson per week. Because students may choose to chunk their work and complete assignments at their own pace, we cannot state how much time students should spend on schoolwork per day.

- **Must my student complete work on the day it's assigned?**

No. While we recommend that students establish a daily routine and complete work on the assigned day, we understand that families are juggling multiple responsibilities during the Home Learning Period. Therefore, we have made the submission deadline for all assignments/assessments the same (Friday by 3:00pm). This allows for flexibility for students to complete work within a time frame that works for them.

- **What if my child misses the submission deadline?**

Your student will receive a friendly reminder the following Monday. Your student can turn in work any time after the module is posted. We know that families are dealing with many challenges. We will accept work as we receive it, but no, you do not need to share that detail with your student 😊.

- **How will my student be assessed during the home learning period?**

Teachers continue to use numerous creative tools and assessments to check for comprehension and to assess student understanding of concepts and lessons, and we expect students to put forth their best effort on every assignment/assessment. We also understand that students are working under less than optimal circumstances. Teachers will continue to assess students in a variety of ways, but we do anticipate that teachers will record fewer grades during the home learning period than they would during a typical school week. Additionally, while teachers will post grades to Plus Portals, the frequency with which they post will be less than during a typical grading period.

- **Q3 ended during the home learning period. What will happen with final grades and report cards?**

We extended Q3 until Friday, 3/27 to support the submission date for Learning Module #2. Q4 began on Monday, 3/30. **We have also changed the report card posting date from Thursday, 4/2 TO Wednesday, 4/8.**

- **How will virtual learning affect Performance/Conduct grades and the grades 4-8 Honor Roll?**

Students will earn a positive performance grade if they consistently submit their assignments. Students will earn a positive conduct grade if they consistently respond to teacher communication and submit attendance in a timely manner. Because enrichment classes are assigning one lesson per module, and those lessons are being graded for completion/participation, Honor Roll designations will be calculated without using enrichment class grades and will only use core class grades (Religion, Language Arts, Math, Social Studies, and Science) for Q3 and Q4.

- **I have a question that was not answered here. Who do I contact?**

CKS/Archdiocesan Communication- Mr. Schultz at pschultz@christking.org

Middle School & General Questions- Mrs. Wach at mwach@christking.org

Curriculum & instruction- Mrs. Lowry at mlowry@christking.org

Bookkeeping (FACTS)- Mrs. Franco at dfranco@christking.org

Admissions- Mrs. Lummus at llummus@christking.org or admissions@chrisking.org

Counseling- Mrs. LaRossa at hlarossa@christking.org or Kris Smith at ksmith@christking.org

Student Support (Resource)- Mrs. Littlefield at klittlefield@christking.org

Student Support (Enrichment)- Mrs. Wright at wwright@christking.org

Technical Support- cksadministration@christking.org